

#### **Cambridge International Examinations**

Cambridge International Advanced Subsidiary Level

HISTORY 9389/21

Paper 2 Outline Study May/June 2014

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

#### **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

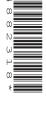
DO NOT WRITE IN ANY BARCODES.

This paper contains three sections:

Section A: European Option Section B: American Option Section C: International Option

Answer both parts of two questions from one section only.

At the end of the examination, fasten all your work securely together. The marks are given in brackets [ ] at the end of each part question.





# **Section A: European Option**

## **Modern Europe, 1789–1917**

Answer **both** parts of **two** questions.

1	Fra	nce, 1789–1804	
	(a)	Why was Louis XVI executed in 1793?	[10]
	(b)	How complete was Napoleon's power over France by 1804?	[20]
2	The	Industrial Revolution, c.1800–1850	
	(a)	Why did changes in transport encourage the Industrial Revolution?	[10]
	(b)	Assess the effects of the Industrial Revolution on political systems by 1850. Refer to any <b>two</b> countries in your answer.	[20]
3	The	Origins of World War I, c.1900–1914	
	(a)	Why was the Triple Entente formed?	[10]
	(b)	Which of Austria and Russia was the more responsible for tensions in the Balkans c.1900 to 1914?	from [20]
4	The	Russian Revolution, 1905–1917	
	(a)	Why did the Provisional Government face problems in ruling Russia?	[10]
	(b)	'The Russian people supported Nicholas II between 1906 and 1914.' How far do you a with this statement?	gree [20]

© UCLES 2014 9389/21/M/J/14

# **Section B: American Option**

## The History of the USA, 1840-1941

Answer both parts of two questions.

5	The	Expansion of US Power from the 1840s to the 1930s	
	(a)	Why, in 1867, did the USA acquire Alaska from Russia?	[10]
	(b)	How consistent was US policy towards Central America and the Caribbean from 190 1939?	00 to [20]
6 Civil War and Reconstruction, 1861–1877			
	(a)	Why did President Lincoln introduce the Emancipation Proclamation in 1863?	[10]
	(b)	How severe were the limitations on civil liberties imposed by the federal government duthe Civil War?	uring [20]
7	The	Gilded Age and the Progressive Era from the 1870s to the 1920s	
	(a)	Why did many leading US corporations turn themselves into trusts in the late ninete century?	enth [10]
	(b)	How far do you agree that the expansion of the railroad network was the main cause o rapid growth of the American economy in the period from 1865 to 1914?	f the [20]
8	The	Great Crash, the Great Depression and the New Deal, 1929–1941	
	(a)	Why, in 1937, did President Roosevelt embark on his 'court packing plan'?	[10]
	(b)	How far did the New Deal encourage economic growth?	[20]

#### **Section C: International Option**

#### International Relations, 1871-1945

Answer **both** parts of **two** questions.

9	International Relations, 1871–1918				
	(a)	Why was the Franco-Russian Alliance of 1894 agreed?	[10]		
	(b)	How far do you agree that Japan had become a Great Power by 1914?	[20]		
10	Inte	ernational Relations, 1919–1933			
	(a)	Why did the Locarno Treaties of 1925 offer new hope for lasting peace in Europe?	[10]		
	(b)	How justified were German criticisms of the Treaty of Versailles?	[20]		
11	Inte	ernational Relations, 1933–1939			
	(a)	Why did Mussolini adopt a more aggressive foreign policy after 1934?	[10]		
	(b)	To what extent was Franco's victory in the Spanish Civil War due to the support he receifrom Germany and Italy?	eived [20]		
12	Chi	na and Japan, 1919–1945			
	(a)	Why was the Kuomintang successful in the period from 1925 to 1928?	[10]		
	(b)	'In terms of their political beliefs, Sun Yat-sen and Chiang Kai-shek had little in common.' How far do you agree with this statement?	[20]		

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2014 9389/21/M/J/14